Reach Academy Curriculum Overview

Vision	**Nurturing Inclusive Learning Communities**					
Aim	To ensure the delivery of a personalised, nurturing curriculum to re-engage pupils with their learning, achieve positive outcomes and enable them to become confident, responsible young people within school and their wider communities.					
Our Curriculum is underpinned by the **6 nurture principles**	The classroom offers a safe base	Children's learning is understood developmentally	Transitions are significant to the lives of children	Nurture is important for the development of wellbeing	Language is understood as a vital means of communication	All behaviour is communication

Intent

Core Values	**Leading with Integrity**	**Thinking Innovatively**	**Improving continuously**	**Encouraging Freedom and Responsibility**	**Celebrating Achievement**
Our Curriculum is designed to:	Empower pupils to have the self-confidence and belief to become independent learners who take ownership of their educational pathway.	Allow pupils to engage in personalised learning opportunities that positively re-engage and support their personal development needs.	Enable pupils to be motivated by short term targets that will support their achievement and progress.	Encourage pupils to develop respect, resilience and a positive attitude towards themselves and others.	Allow pupils to experience success in all aspects of school life and develop the confidence to translate this success into positive outcomes beyond Reach Academy.
	Provide pupils with the opportunities to take responsibility within the school environment and their local communities.	Provide pupils with the opportunity to explore their strengths and preferences, within school and the wider world to promote ambition and motivate them to achieve positive outcomes.	Support pupils to set longer term goals within Reach Academy and beyond and help them to set a clear pathway towards achieving them.	Support pupils to develop their self-esteem and self-worth through exploration of their own moral attributes including honesty, tolerance, respect and humility.	Celebrate achievements at all levels through appropriate, personalised reward systems that strive for high expectations.
	Enable pupils to develop their own identity and sense of belonging, empowering them to become responsible citizens in the school and wider communities.	Promote creative thinking and problem solving, to enable pupils to build their confidence and skill set to overcome academic and personal challenges.	Develop pupils' resilience and independence as a learner, to support them on their educational journey.	Highlight the importance of all aspects of safeguarding to empower pupils to make safe life choices and utilise the skills and knowledge of external partners to maintain their safety in and out of school.	Make transitions a positive and celebratory period through carefully planned and highly personalised support packages.

Implementation

Teaching is based on the starting points of all pupils to ensure prior learning is built upon and gaps in skills and knowledge are fully addressed.	Teachers have a deep, current understanding of content knowledge and teaching pedagogy which is successfully translated into high quality classroom practice.	Teachers use formative assessment to immediately address misconceptions and provide timely, rapid intervention to ensure progress within lessons.	Staff foster strong, positive working partnerships with pupils and key stakeholders, especially parents and carers to develop a unified approach to learning and personal development.	Staff develop positive, safe, trusting relationships with pupils and encourage pupils to develop similar relationships with their peers.

The curriculum is designed to maximise learning and personal development opportunities for all pupils. Subject specific intent statements and long-term plans identify the focus of key knowledge and skill development within each curriculum area.
Below outlines the breadth of curriculum offer for all pupils.

Curriculum subjects		Wider curriculum offer	
English	PSHE inc RSE	Cooking and life skills	Enterprise opportunities
Maths	PE/Health and Fitness	Careers	Computing with a focus on skill development and coding
Science	Art	Forest school/ Horticulture /outdoor learning	Personalised interventions
Cooking	Music	Transitional support projects	Personal development and enrichment opportunities

Impact

Attendance	Attendance and SEMH	Stakeholders	Evidence based
Progress and attainment in all subjects	Improvement in attendance – value added (KPI)	Support received from external agencies	Celebrating achievements through awards and rewards -personalised and whole group
Improved standardised age scores and KPIs for maths and English	Boxall data to show non-academic progress	Pupil observations /pupil voice/parent voice	Progress towards EHCP/MSP outcomes
Marking and feedback used effectively to support learning	Reduction in behaviour incidents	Increased parental engagement	Legacy data to show success back in mainstream schools