

Reading is at the heart of our curriculum. As a reading school, we are committed to promoting pupils' re-engagement with reading and ensuring that all pupils understand that reading is vital to accessing all aspects of the curriculum and is a vital life skill. Our pupils understand that reading frequently makes them a better reader, and being a good reader expands their world.

Whole School Reading	Reading Intervention	Early Readers
<p>To ensure all pupils become more confident, skilled readers, we have a range of opportunities within the school day to read, whether that be individually, as a group, or with one of their staff reading-buddies. Our school reading incentives encourage and reward our young people for exploring new and different text, as well as celebrating reading for pleasure at home.</p> <p>Our curriculum runs a daily, alternating reading/Lexia session to further enhance our pupils' literacy, alongside carefully planned lessons. Subject teachers also ensure that pupils access appropriate, engaging texts within their lessons to provide reading opportunities across the curriculum.</p> <p>Pupils have access to the library at break and lunch time, as well as offering an after-school library club, to inspire a positive reading habit. We are proud of the progress our pupils achieve, and the difference it makes to their confidence and willingness to learn across the curriculum.</p>	<p>When a pupil commences their placement at Reach Academy, they complete a series of baseline assessments. Pupils who are identified as working below their expected reading age are provided with additional support to close the gap between their actual reading age and their expected reading age.</p> <p>Dependent on the level of need, our Literacy Intervention Specialist delivers a range of appropriate 1:1 reading interventions to ensure pupils make rapid progress with their reading. Pupils receive up to five reading interventions a week, each case being viewed holistically on entry, to ensure that all pupils are given the right level of support.</p> <p>As well as the range of reading interventions, more specific interventions are provided around dyslexia, speech and language, gaps in language due to EAL and narrowing the gaps between reading accuracy and comprehension if there is a specific learning need.</p>	<p>Pupils who are identified as being early readers, having a reading age of around 9 years or below, complete the Ruth Miskin's, baseline to identify if the <i>Read, Write Inc. Fresh Start. Programme</i>, would be suitable.</p> <p>Pupils have daily input and opportunity to develop and practice acquired skills and knowledge. All staff are trained to support with the decoding of new language and to maintain a consistent approach to supporting reading.</p>

