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Company Registration Number: 10745840 (England and Wales)

Reach Academy

Careers Access Policy February 2024



Nurturing inclusive learning communities



1	Summary	Careers Access Policy			
2	Responsible person	Richard Scholes			
3	Accountable ELT member	Rebecca Smith			
4	Applies to	All Staff, All pupils			
5	Trustees and/or individuals who have overseen development of this policy	Careers Lead			
6	Headteachers/Service Heads who were consulted and have given approval (if applicable)	Jack Ghee			
7	Equality impact analysis completed	Policy Screened	Y	Template completed	Y
8	Ratifying committee(s) and date of final approval	APRC			
9	Version	1.4			
10	Available on	Every	Y/N	Trust Website	Y/N
				Academy Website	Y/N
				Staff Portal	Y/N
11	Related documents (if applicable)	Careers Policy			
12	Disseminated to	All directly employed Reach Academy			
13	Date of implementation (when shared)	February 2024			
14	Date of next formal review	February 2025			
15	Consulted with Recognised Trade Unions	NA			
16	Adopted by Ethos Academy Trust following consultation	NA			

Date	Version	Action	Summary of changes
February 2022	1.2	Policy update	Update of Careers Access Policy
February 2024	1.4	Policy updated	Change of Careers Leaders name

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Introduction

This policy statement sets out the school’s arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 7-9 are entitled to:

- Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- Information related to their option choices, in liaison with their long-term educational provision

Management of provider access requests procedure

A provider wishing to request access should contact Richard Scholes, Teachers and Careers Leaders on 01924 478482 or via email: rscholes@eat.uk.com

Opportunities for access

A number of events, integrated into the school’s Careers Programme, offer providers an opportunity to come into school to speak to pupils and or their parents / carers:

Autumn Term	Spring Term	Summer Term
Career Action Planner introduction intervention sessions (1:1 as pupils start a placement at Reach Academy) Webinar apprentice live sessions Pupil workshop sessions with industry ambassadors Visits to local employers Science, technology, Engineering and Maths (STEM) sessions Calderdale and Kirklees career service sessions	Career Action Planner introduction intervention sessions (1:1 as pupils start a placement at Reach Academy) Webinar apprentice live sessions Pupil workshop sessions with industry ambassadors Visits to local employers Calderdale and Kirklees career service sessions	Career Action Planner introduction intervention sessions (1:1 as pupils start a placement at Reach Academy) Webinar apprentice live sessions Pupil workshop sessions with industry ambassadors Visits to local employers Calderdale and Kirklees career service sessions

Please speak to Richard Scholes (Careers Leaders) to identify the most suitable opportunity for you.

Premises and facilities

The school will make classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available IT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or another appropriate member of staff.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school. The school will ensure that all students have access to provider prospectuses and other relevant information.