

Reach Academy Pupil Premium Statement

The barriers that are commonly linked with students who are eligible for Pupil Premium are:

- Attendance
- Wellbeing
- Confidence
- Engagement
- SEND

At Reach Academy we have a high intake of students whose attendance is below the national average. Through various supportive programmes we work hard to improve the attendance of all students. PRU-based attendance was 71.81% (Autumn and Spring 2019/20), 5.71% above the national average of Pupil Referral Units of 66.1% (DfE, 2018). This decreased to 64.4% during the Spring Term due to the impact of the COVID 19 pandemic.

Wellbeing, confidence and engagement are key factors that impact on our students' engagement upon entry. Through a number of programmes that target well-being (some of which are listed in the attached Pupil Premium Report), we work daily to build pupils' confidence, resilience and engagement in their education.

At the start of a students' placement, a high proportion present with unidentified SEND. Students with significantly complex SEND remain at Reach Academy until their needs are fully assessed and appropriate long-term provision identified. Other pupils on shorter turnaround placements leave Reach Academy with at least one documented cycle of Plan-Do-Review as per the SEND Code of Conduct (2015).

The Education and Skills Funding Agency (ESFA) will allocate PPG to schools and local authorities (who must allocate for each FTE pupil on the January 2020 school census, at each school they maintain) the following amounts:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM) Except where pupil is LAC or post LAC	£1,345
Pupils in years 7 to 11 recorded as Ever 6 FSM	£955
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,345
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

Total Pupil Premium funding allocated 2020/21	Breakdown of funding received for 2020/21
£12,415	This represents thirteen students at £955 in the January 2020 census.

Currently Reach Academy does not receive Pupil Premium funding for children who are dual registered with a mainstream school, and only for those single registered for more than one full term. The school received Pupil Premium funding for 13 students in their 2020/21 allocation.

It is worth noting during 2019/20, 51 of the 74 pupils on roll qualified for Pupil Premium Funding (72.97%). The Actual Pupil Premium grant allocated was £ 7480 for 8 pupils in 2019/20.

Based on the Pupil Premium numbers on roll the full allocation would have returned a grant of £47,685.

Pupil Premium intended spend in 2020/21 (£12,415)

Priority	How the money will be allocated	Cost	Intended impact
To improve literacy skills of all students, promoting opportunities for extended writing across the curriculum (Ofsted development area).	Purchase of Lexia Power Up Literacy and Units of Sound	£2700 £700	Pupils will see a rapid demonstrable improvement in their literacy skills which can be measured and evidenced. Pupils will make increased levels of progress across the curriculum as they improve their literacy skills.
Develop opportunities for pupils to be able to access counselling to support their SEHMD requirements.	A contract with a counselling service will be purchased to improve our SEMHD offer to pupils.	£1950	Many of the pupils who come to Reach have issues that could be greatly supported with effective counselling. Many of them are on waiting lists for services but they are a long way from being seen. The ability for us to offer good quality counselling will be of great benefit to these pupils.
Increase the quality of mental health support offered to pupils throughout school.	Staff to attend mental health training to be able to confidently deliver mental health support to pupils	5 x £300: £1500	All pupils will have access to high quality mental health support delivered by members of their own key teams. This will enable us to have a mental health first aider in each group.
Increase opportunities for engagement with parents/ carers to fully support pupils.	Events planned throughout the year to support and engage with parents/ carers. Events planned to engage with schools throughout pupil placement to support transition.	£1115	Events planned which parents and carers will be invited to take part in. This will lead to improved parental engagement and support throughout the year. Mainstream schools will be invited to take part in activities and events. This will give us an opportunity to improve transition into and out of Reach Academy.

Increase engagement opportunities for our hardest to reach pupils.	Virtual reality helmets and equipment to be purchased.	£2500	<p>Pupils will have broader and more diverse educational offer. This will be particularly beneficial for our more complex pupils.</p> <p>Pupils will benefit from using the VR equipment in their careers sessions. It will allow them to virtually view career paths and enable them to have a better insight into what they would like to do post 16.</p>
Development of enrichment curriculum activities to enhance academic learning and increase engagement.	A range of activities will be on offer for groups to access during their timetabled enrichment sessions.	£1950	Pupils will from benefit from a rich and varied enrichment offer. This will offer them new experiences and cultural capital. It will have a positive effect on engagement and behaviour across school allowing us to reward and enrich.

Pupil Premium spend 2019/20 (£7480)

Priority	How the money was allocated	Cost	Impact
To increase positive behaviour and engagement in learning activities (cultural capital).	Access to a wide range of new and challenging enrichment activities including educational visits and reward trips.	£4000	<p>A weekly trip to Rawthorpe amateur Boxing Club was arranged for a number of pupils who were dis-engaged with elements of the afternoon offer at Reach Academy. This led to a decrease in SEMH monitoring forms and fixed term exclusions.</p> <p>Enrichment reward sessions organised for Friday afternoons helped to offer pupils something to work towards at the end of the week. The planned offsite activities helped to build positive relationships with staff, which in turn supported their engagement in learning across the week.</p>
To improve literacy levels of all students.	1:1 targeted literacy interventions and Accelerated Reader.	£2000	Identified pupils at Reach Academy spend at least 2 sessions per week reading with our literacy specialist. 78% of pupils have made expected progress / 40% have made accelerated progress in their intervention sessions (up to Easter 2020).
Provide alternative practical teaching provision for students who are unable to manage in groups.	Learning how to repair and ride motorbikes safely as an example. Other vocational opportunities are available.	£1000	A pupil attended an offsite provision to learn to ride and maintain motorbikes safely. During this period he had a reduction in negative instances of behaviour and fixed-term exclusions while at school.

To ensure all students have a consistent offer at breakfast / lunch time.	All pupils having a free breakfast and lunch every day.	£200	A number of pupils at Reach Academy come to school without having eaten at home. The nurture breakfast offer to all students helped to support physical wellbeing and SEMH needs and to improve alertness and concentration prior to starting lessons.
For pupils to access specialist sports coaching and build links with local Clubs.	Eg Huddersfield Town Football Club.	£280	Huddersfield Town coaching proved popular with pupils. Weekly football coaching helped to bolster the PE offer and engaged most pupils for the duration of the provision.

Parents of pupils who were eligible for pupil premium funding, and not in school during the Summer term due to COVID-19, were provided with weekly vouchers as per the government schemes. These were emailed or hand delivered by staff depending on home circumstances, including during the holiday periods.

Additional weekly food parcels were also delivered by staff to pupils eligible for pupil premium funding and/or in need of assistance during the summer term.

Pupil Premium Plus spend 2019/20 (£13559)

Priority	How the money was spent	Cost	Impact
Ensuring that pupils are provided with adequate IT provision and equipment	Laptops were provided for 4 pupils so they could work with staff remotely.	£2,518.50	Pupils were able to access sessions with staff from Reach when they were unable to come into school. This was particularly necessary during lockdown. Pupils were able to access and complete homework set.
Expand the learning opportunity for pupils by delivering a rich curriculum that is tailored to their needs.	Boxing, Horse riding and guitar lessons were funded.	£994	<p>Pupils who took part in these sessions had improved mental health and wellbeing. This had a positive effect on their general engagement throughout the school.</p> <p>Pupils were able to take advantage of high-quality tuition and coaching 1:1. This had a positive effect on their personal fitness. They also developed new skills and enhanced self-esteem.</p>
Ensuring that pupils had the correct levels of support in school.	Staff were sourced from a supply agency to work with different students who required 1:1 provision.	£10,046.50	<p>The pupils receiving this support managed to increase their engagement in school. The support ensured that they could access their lessons with the extra support there if needed.</p> <p>Pupils benefitted from extra flexibility allowing them to access personalised timetables when necessary.</p>