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Company Registration Number: 10745840 (England and Wales)

Reach Academy

Careers Access Policy

28/2/2023



Nurturing inclusive learning communities



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|----|--|--|-----|--------------------|-----|
| 1 | Summary | Careers Access Policy: Reach Academy | | | |
| 2 | Responsible person | Mrs Hannah Lord | | | |
| 3 | Accountable ELT member | CEO | | | |
| 4 | Applies to | All Staff, All pupils | | | |
| 5 | Trustees and/or individuals who have overseen development of this policy | Learning and Achievement Committee, Careers Lead | | | |
| 6 | Headteachers/Service Heads who were consulted and have given approval (if applicable) | Mrs Hannah Lord | | | |
| 7 | Equality impact analysis completed | Policy Screened | Y | Template completed | Y |
| 8 | Ratifying committee(s) and date of final approval | Exec Leadership Team 07/03/2023 | | | |
| 9 | Version | 1.4 | | | |
| 10 | Available on | Every | Y/N | Trust Website | Y/N |
| | | | | Academy Website | Y/N |
| | | | | Staff Portal | Y/N |
| 11 | Related documents (if applicable) | Careers Policy | | | |
| 12 | Disseminated to | All directly employed Reach Academy | | | |
| 13 | Date of implementation (when shared) | 07/03/2023 | | | |
| 14 | Date of next formal review | 29/2/2024 | | | |
| 15 | Consulted with Recognised Trade Unions | NA | | | |
| 16 | Adopted by Ethos Academy Trust following consultation | NA | | | |

| Date | Version | Action | Summary of changes |
|-----------|---------|---------------|---------------------------------|
| 10/2/2022 | 1.4 | Policy update | Update of Careers Access Policy |

Reach Academy: Provider Access Policy

Introduction

This policy statement sets out the school’s arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 7-9 are entitled to:

- Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- Information related to their option choices, in liaison with their long-term educational provision

Management of provider access requests procedure

A provider wishing to request access should contact David Urwin, Teachers and Careers Leaders on 01924 478482 or via email: durwin@eat.uk.com

Opportunities for access

A number of events, integrated into the school’s Careers Programme, offer providers an opportunity to come into school to speak to pupils and or their parents / carers:

| Autumn Term | Spring Term | Summer Term |
|---|---|---|
| Career Action Planner introduction intervention sessions (1:1 as pupils start a placement at Reach Academy) Webinar apprentice live sessions Pupil workshop sessions with industry ambassadors Visits to local employers Science, technology, Engineering and Maths (STEM) sessions Calderdale and Kirklees career service sessions | Career Action Planner introduction intervention sessions (1:1 as pupils start a placement at Reach Academy) Webinar apprentice live sessions Pupil workshop sessions with industry ambassadors Visits to local employers Calderdale and Kirklees career service sessions | Career Action Planner introduction intervention sessions (1:1 as pupils start a placement at Reach Academy) Webinar apprentice live sessions Pupil workshop sessions with industry ambassadors Visits to local employers Calderdale and Kirklees career service sessions |

Please speak to David Urwin (Careers Leaders) to identify the most suitable opportunity for you.

Premises and facilities

The school will make classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available IT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or another appropriate member of staff.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school. The school will ensure that all students have access to provider prospectuses and other relevant information.
